

DAFTAR PUSTAKA

- Ali, M. I. (2014). Stories/storytelling for women's empowerment/empowering stories. *Women's Studies International Forum*, 45, 98–104. <https://doi.org/10.1016/j.wsif.2013.10.005>
- Altpeter, M., Schopler, J. H., Galinsky, M. J., & Pennell, J. (1999). Participatory Research as Social Work Practice: When Is It Viable? *Journal of Progressive Human Services*, 10(2), 31–53. https://doi.org/10.1300/J059v10n02_04
- Amka, H. (2018). *Media Pembelajaran Inklusi* (pertama). Nizamia Learning Center.
- Anderson, J. L. H., & Pyle, M. (2021). *Making Change; Facilitating Community Action* (1st ed.). Routledge.
- Andreou, P. C., & Anyfantaki, S. (2021). Financial literacy and its influence on internet banking behavior. *European Management Journal*, 39(5), 658–674. <https://doi.org/10.1016/j.emj.2020.12.001>
- Atozou, B., Mayuto, R., & Abodohoui, A. (2017). Review on Gender and Poverty, Gender Inequality in Land Tenure, Violence Against Woman and Women Empowerment Analysis: Evidence in Benin with Survey Data. *Journal of Sustainable Development*, 10(6), 137. <https://doi.org/10.5539/jsd.v10n6p137>
- Badan Pusat Statistik. (2023). *Kemiskinan dan Ketimpangan*. <https://www.bps.go.id/subject/23/kemiskinan-dan-ketimpangan.html>
- Balasubramnian, B., & Sargent, C. S. (2020). Impact of inflated perceptions of financial literacy on financial decision making. *Journal of Economic Psychology*, 80, 102306. <https://doi.org/10.1016/j.joep.2020.102306>
- Beck, D., & Purcell, R. (2020). *Community Development for Social Change* (1 ed.). Routledge. <https://doi.org/10.4324/9781315528618>
- Beck, V., Hahn, H., & Lepenies, R. (Ed.). (2020). *Dimensions of Poverty: Measurement, Epistemic Injustices, Activism* (Vol. 2). Springer International Publishing. <https://doi.org/10.1007/978-3-030-31711-9>
- Beni, S. (2019). COUNSELING OF FAMILY FINANCIAL MANAGEMENT LITERACY PROGRAM KELUARGA HARAPAN BENEFICIARIES. *Diseminasi: Jurnal Pengabdian kepada Masyarakat*, 1(2), 83–88. <https://doi.org/10.33830/diseminasiabdimas.v1i2.522>
- BPS Kota Bandung. (2022). Kecamatan Coblong Dalam Angka 2022. *Badan Pusat Statistik Kota Bandung*. <https://bandungkota.bps.go.id/publication/2022/09/26/e9cf5c5ca4afee69ad647229/kecamatan-coblong-dalam-angka-2022.html>
- Bresman, H. (2013). Changing Routines: A Process Model of Vicarious Group Learning in Pharmaceutical R&D. *Academy of Management Journal*, 56(1), 35–61. <https://doi.org/10.5465/amj.2010.0725>

- Brydon-Miller, M. (1997a). Participatory Action Research: Psychology and Social Change. *Journal of Social Issues*, 53(4), 657–666. <https://doi.org/10.1111/j.1540-4560.1997.tb02454.x>
- Brydon-Miller, M. (1997b). Participatory Action Research: Psychology and Social Change. *Journal of Social Issues*, 53(4), 657–666. <https://doi.org/10.1111/j.1540-4560.1997.tb02454.x>
- Connolly, M., Williams, C., & Coffey, D. S. (Ed.). (2019). *Strategic Leadership in Social Work Education*. Springer International Publishing. <https://doi.org/10.1007/978-3-030-25052-2>
- Dalimoenthe, I. (2020). *Sosiologi Gender*. Bumi Aksara.
- Dewi, V. I., Febrian, E., Effendi, N., Anwar, M., & Nidar, S. R. (2020). Financial literacy and its variables: The evidence from Indonesia. *Economics & Sociology*, 13(3), 133–154. <https://doi.org/10.14254/2071-789X.2020/13-3/9>
- Dowling, M. (2020). *Social Work and Poverty: Attitudes and Actions*. Routledge.
- Elzahi Saaid Ali, A., Ali, K. M., & Hassan Azrag, M. (Ed.). (2020). *Enhancing Financial Inclusion through Islamic Finance, Volume II*. Springer International Publishing. <https://doi.org/10.1007/978-3-030-39939-9>
- European Institute for Gender Equality. (2020). *Beijing + 25, the fifth review of the implementation of the Beijing platform for action in the EU Member States: Area A, Women and poverty: women at greater risk*. Publications Office. <https://data.europa.eu/doi/10.2839/3542>
- Ghosh, S. (2022). Political empowerment of women and financial inclusion: Is there a link? *Social Sciences & Humanities Open*, 5(1), 100267. <https://doi.org/10.1016/j.ssaho.2022.100267>
- Gikay, A. A. (2020). *Discrimination, Vulnerable Consumers and Financial Inclusion: Fair Access to Financial Services and the Law* (C.-G. Stănescu, Ed.; 1 ed.). Routledge. <https://doi.org/10.4324/9781003055075>
- Gordon, S., & Thomas, I. (2018). ‘The learning sticks’: Reflections on a case study of role-playing for sustainability. *Environmental Education Research*, 24(2), 172–190. <https://doi.org/10.1080/13504622.2016.1190959>
- Goyal, K., & Kumar, S. (2021). Financial literacy: A systematic review and bibliometric analysis. *International Journal of Consumer Studies*, 45(1), 80–105. <https://doi.org/10.1111/ijcs.12605>
- Gu, R., & Nie, F. (2021). Does empowering women benefit poverty reduction? Evidence from a multi-component program in the Inner Mongolia Autonomous Region of China. *Journal of Integrative Agriculture*, 20(4), 1092–1106. [https://doi.org/10.1016/S2095-3119\(20\)63436-0](https://doi.org/10.1016/S2095-3119(20)63436-0)

- Hagan, M. (2011). An Introduction to Applying Social Work Theories and Methods. *British Journal of Social Work*, 41(6), 1221–1223. <https://doi.org/10.1093/bjsw/bcr126>
- Harr, C. R., & Yancey, G. I. (2014). Social Work Collaboration with Faith Leaders and Faith Groups Serving Families in Rural Areas. *Journal of Religion & Spirituality in Social Work: Social Thought*, 33(2), 148–162. <https://doi.org/10.1080/15426432.2014.900373>
- Haughton, J. H., & Khandker, S. R. (2009). *Handbook on poverty and inequality*. World Bank.
- Hepworth, D. H., Rooney, R. H., Rooney, G. D., & Strom-Gottfried, K. (2017). *Direct social work practice: Theory and skills* (Tenth edition). Cengage Learning.
- Hill, P., Ali, A., Narine, L., Spielmaker, D., & Schmutz, A. (2020). Evaluating Utah’s Rural Online Initiative: Empowering Rural Communities Through Remote Work. *Journal of Extension*, 58(5). <https://doi.org/10.34068/joe.58.05.21>
- Homan, M. S. (2016). *Promoting community change: Making it happen in the real world* (Sixth edition). Cengage Learning.
- Humas Kota Bandung. (2022a, Oktober 17). *Kecamatan Coblong – KECAMATAN COBLONG* [Website Resmi Kota Bandung]. <https://coblong.bandung.go.id/index.php/2022/10/17/kecamatan-coblong/>
- Humas Kota Bandung. (2022b, Desember 6). *W20 UMKM Expo: Strategi Pemulihan Ekonomi Perempuan dan UMKM Penggerak* [Website Resmi Kota Bandung]. [bandung.go.id. https://www.bandung.go.id/news/read/7230/w20-umkm-expo-strategi-pemulihan-ekonomi-perempuan-dan-umkm-penggerak](https://www.bandung.go.id/news/read/7230/w20-umkm-expo-strategi-pemulihan-ekonomi-perempuan-dan-umkm-penggerak)
- Humas Kota Bandung. (2022c, Desember 12). *Di Masa Pandemi, Pertumbuhan Ekonomi Kota Bandung Naik 3,76 Persen* [Website Resmi Kota Bandung]. <https://www.bandung.go.id>. <https://www.bandung.go.id/news/read/7370/di-masa-pandemi-pertumbuhan-ekonomi-kota-bandung-naik-3-76-persen>
- Huttar, C. M., & BrintzenhofeSzoc, K. (2020). Virtual Reality and Computer Simulation in Social Work Education: A Systematic Review. *Journal of Social Work Education*, 56(1), 131–141. <https://doi.org/10.1080/10437797.2019.1648221>
- Jariwala, H. V., & Sharma, M. S. (2013). Assessment of behavioural outcomes of financial education workshops on financial behaviour of the participants: An experimental study. *Journal of Financial Services Marketing*, 18(3), 241–256. <https://doi.org/10.1057/fsm.2013.17>
- Kara, A., Zhou, H., & Zhou, Y. (2021). Achieving the United Nations’ sustainable development goals through financial inclusion: A systematic literature review of access to finance across the globe. *International Review of Financial Analysis*, 77, 101833. <https://doi.org/10.1016/j.irfa.2021.101833>
- Kecamatan Coblong. (2018). *Profil dan Tipologi Kecamatan Coblong Kota Bandung Tahun 2018*. Kecamatan Coblong.

- Khan, F., Siddiqui, M. A., & Imtiaz, S. (2022). Role of financial literacy in achieving financial inclusion: A review, synthesis and research agenda. *Cogent Business & Management*, 9(1), 2034236. <https://doi.org/10.1080/23311975.2022.2034236>
- Kiril, K. (2020). *OECD/INFE 2020 International Survey of Adult Financial Literacy*.
- KOMINFO, P. (2021, Desember 28). *Siaran Pers No. 473/HM/KOMINFO/12/2021 Tentang Kelola Akselerasi Transformasi Digital, Menkominfo: Sektor Infokom Tumbuh Positif*. Website Resmi Kementerian Komunikasi Dan Informatika RI. http://content/detail/39048/siaran-pers-no-473hmkominfo122021-tentang-kelola-akselerasi-transformasi-digital-menkominfo-sektor-infokom-tumbuh-positif/0/siaran_pers
- Krumer-Nevo, M., Gorodzeisky, A., & Saar-Heiman, Y. (2017). Debt, poverty, and financial exclusion. *Journal of Social Work*, 17(5), 511–530. <https://doi.org/10.1177/1468017316649330>
- Lee, C.-W., & Huruta, A. D. (2022). Green Microfinance and Women’s Empowerment: Why Does Financial Literacy Matter? *Sustainability*, 14(5), 3130. <https://doi.org/10.3390/su14053130>
- Lemanski, C., & Marx, C. (Ed.). (2015). *The city in urban poverty*. Palgrave Macmillan.
- Lister, R. (2021). *Poverty* (2nd edition). Polity Press.
- Lopus, J. S., Amidjono, D. S., & Grimes, P. W. (2019). Improving financial literacy of the poor and vulnerable in Indonesia: An empirical analysis. *International Review of Economics Education*, 32, 100168. <https://doi.org/10.1016/j.iree.2019.100168>
- Luu, L., Lowe, J., John Ring, P., & Sahota, A. (2021). *A Practical Guide to Financial Services: Knowledge, Opportunities and Inclusion* (1 ed.). Routledge. <https://doi.org/10.4324/9781003227663>
- Maksimov, V., Wang, S. L., & Luo, Y. (2017). Reducing poverty in the least developed countries: The role of small and medium enterprises. *Journal of World Business*, 52(2), 244–257. <https://doi.org/10.1016/j.jwb.2016.12.007>
- Mansoori, Y. (2017). Enacting the lean startup methodology: The role of vicarious and experiential learning processes. *International Journal of Entrepreneurial Behavior & Research*, 23(5), 812–838. <https://doi.org/10.1108/IJEER-06-2016-0195>
- Marsiglia, F. F., Kulis, S. S., & Lechuga-Peña, S. (2021). *Diversity, oppression, and change: Culturally grounded social work* (Third edition). Oxford University Press.
- Mayo, M. (2020). *Community-based Learning and Social Movements*. Policy Press.
- Miley, K. K., O’Melia, M., & DuBois, B. (2017). *Generalist social work practice: An empowering approach* (Eighth Edition). Pearson.
- Mohammed, E. Y., & Uraguchi, Z. B. (Ed.). (2018). *Financial inclusion for poverty alleviation: Issues and case studies for sustainable development*. Routledge, Taylor & Francis Group.

- Moher, D., Liberati, A., Tetzlaff, J., Altman, D. G., & The PRISMA Group. (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. *PLoS Medicine*, 6(7), e1000097. <https://doi.org/10.1371/journal.pmed.1000097>
- Monye, O. (2022). *Digital Financial Inclusion and Regulation* (1 ed.). Routledge. <https://doi.org/10.4324/9781003217886>
- Myers, C. G. (2022). Storytelling as a Tool for Vicarious Learning among Air Medical Transport Crews. *Administrative Science Quarterly*, 67(2), 378–422. <https://doi.org/10.1177/00018392211058426>
- Naviandri, M. I. (2021, Oktober 14). *Memprihatinkan, 70 Persen Korban Pinjol di Bandung adalah Ibu Rumah Tangga*. Portal Berita Online. <https://mediaindonesia.com/nusantara/439944/memprihatinkan-70-persen-korban-pinjol-di-bandung-adalah-ibu-rumah-tangga>
- Nelson, D. (2017). *Participatory Action Research: A Literature Review*. <https://doi.org/10.13140/RG.2.2.30944.17927/1>
- Netting, F. E., Kettner, P. M., McMurtry, S. L., & Thomas, M. L. (2017). *Social Work Macro Practice* (Sixth Edition). Pearson.
- Njo, A., Setiadiwiria, O. C., & Kunto, Y. S. (2019). Difference between financial intelligence on millennials, Gen X, and baby boomers. *BISMA (Bisnis dan Manajemen)*, 12.1, 15–28.
- Nurdyansyah, N. (2019). *Media Pembelajaran Inovatif*. Umsida Press. <https://doi.org/10.21070/2019/978-602-5914-71-3>
- Park, S., & Puranam, P. (2023). Vicarious Learning Without Knowledge Differentials. *Management Science*, mns.2023.4842. <https://doi.org/10.1287/mns.2023.4842>
- Pierson, J. (2016). *Tackling poverty and social exclusion: Promoting social justice in social work*. Routledge, Taylor & Francis Group.
- Prasatya, S. T. (2021, Oktober 17). *SATGAS ANTI RENTENIR Terima 7.321 Aduan, Lebih dari Setengahnya terkait Pinjol* [Website Resmi Kota Bandung]. <https://www.bandung.go.id>. <https://www.bandung.go.id/news/read/5819/satgas-anti-rentenir-terima-7321-aduan-lebih-dari-setengahnya-terkait-pinjol>
- Pratiwi, Y. R. (2022, Februari 24). *Pemulihan Perekonomian Indonesia Setelah Kontraksi Akibat Pandemi Covid-19*. djkn.kemenkeu. <https://www.djkn.kemenkeu.go.id/kpknl-banjarmasin/baca-artikel/14769/Pemulihan-Perekonomian-Indonesia-Setelah-Kontraksi-Akibat-Pandemi-Covid-19.html>
- Pujileksono, S., Yuliani, D., Susilawati, & Kartika, T. (2021). *Rekayasa Teknologi Pekerjaan Sosial*. Intrans Publishing.
- Purnama, S. (2021). KEARIFAN LOKAL MASYARAKAT ADAT KAMPUNG NAGA SEBAGAI PENGUATAN PENDIDIKAN KARAKTER BERBASIS

- MASYARAKAT. *Jurnal Pendidikan Sosiologi dan Humaniora*, 12(1), 30. <https://doi.org/10.26418/j-psh.v12i1.46325>
- Reason, P., & Bradbury, H. (Ed.). (2008). *The Sage handbook of action research: Participative inquiry and practice* (2nd ed). SAGE Publications.
- Rijali, A. (2019). ANALISIS DATA KUALITATIF. *Alhadharah: Jurnal Ilmu Dakwah*, 17(33), 81. <https://doi.org/10.18592/alhadharah.v17i33.2374>
- Rink, U., Walle, Y. M., & Klasen, S. (2021). The financial literacy gender gap and the role of culture. *The Quarterly Review of Economics and Finance*, 80, 117–134. <https://doi.org/10.1016/j.qref.2021.02.006>
- Roberts, D. (2010). Vicarious learning: A review of the literature. *Nurse Education in Practice*, 10(1), 13–16. <https://doi.org/10.1016/j.nepr.2009.01.017>
- Saepudin, A., Akhyadi, A. S., & Saripah, I. (2019). Conceptual Models Development of Non-Formal Education Unit Management for Education Services Quality. *MIMBAR : Jurnal Sosial dan Pembangunan*, 35(2), 419–429. <https://doi.org/10.29313/mimbar.v35i2.5055>
- Saldaña, J. (2013). *The coding manual for qualitative researchers* (2nd ed). SAGE.
- Scales, T. L., Streeter, C. L., & Cooper, H. S. (Ed.). (2014). *Rural social work: Building and sustaining community capacity* (Second edition). John Wiley & Sons, Inc.
- Sharma, A., & Johri, A. (2014). Learning and empowerment: Designing a financial literacy tool to teach long-term investing to illiterate women in rural India. *Learning, Culture and Social Interaction*, 3(1), 21–33. <https://doi.org/10.1016/j.lcsi.2013.10.003>
- Sheppard, M. (2021). *Social Work and Social Exclusion: The Idea of Practice* (First edition). Routledge.
- Singh, A. K., & Sharma, P. (2023). A study of Indian Gen X and Millennials consumers' intention to use FinTech payment services during COVID-19 pandemic. *Journal of Modelling in Management*, 18(4), 1177–1203. <https://doi.org/10.1108/JM2-02-2022-0059>
- Sobel, D., & Smith, G. A. (2010). *Place- and Community-Based Education in Schools*. Routledge.
- Srivastava, S., Oberoi, S., & Gupta, V. K. (2023). The story and the storyteller: Strategic storytelling that gets human attention for entrepreneurs. *Business Horizons*, 66(3), 347–358. <https://doi.org/10.1016/j.bushor.2023.02.003>
- Struckell, E. M., Patel, P. C., Ojha, D., & Oghazi, P. (2022). Financial literacy and self employment – The moderating effect of gender and race. *Journal of Business Research*, 139, 639–653. <https://doi.org/10.1016/j.jbusres.2021.10.003>
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.

- Syahroeddin, H. (2022). *Laporan Praktikum Rekayasa Teknologi Manajemen Perubahan Komunitas: Rekayasa Teknologi Peningkatan Kapasitas Keuangan Keluarga Cermat (PK3C) Pada Program P2WKSS Di Desa Sangiang Kecamatan Rancaekek Kabupaten Bandung* [Laporan Praktikum]. Politeknik Kesejahteraan Sosial Bandung.
- Thidemann, I.-J., & Söderhamn, O. (2013). High-fidelity simulation among bachelor students in simulation groups and use of different roles. *Nurse Education Today*, 33(12), 1599–1604. <https://doi.org/10.1016/j.nedt.2012.12.004>
- Thompson, N. (2020). *Understanding social work: Preparing for practice* (Fifth edition). Red Globe Press.
- Tinghög, G., Ahmed, A., Barrafreem, K., Lind, T., Skagerlund, K., & Västfjäll, D. (2021). Gender differences in financial literacy: The role of stereotype threat. *Journal of Economic Behavior & Organization*, 192, 405–416. <https://doi.org/10.1016/j.jebo.2021.10.015>
- Tufford, L., Katz, E., Etherington, C., & Gauthier, L. (2021). Simulation as Vicarious Learning in the BSW Classroom. *Journal of Teaching in Social Work*, 41(3), 257–274. <https://doi.org/10.1080/08841233.2021.1919281>
- Vrieling, E., Van Den Beemt, A., & De Laat, M. (2019). Facilitating social learning in teacher education: A case study. *Studies in Continuing Education*, 41(1), 76–93. <https://doi.org/10.1080/0158037X.2018.1466779>
- Walters, J. E., Jones, A. E., & Brown, A. R. (2020). Work Experiences of Rural Social Workers in the United States. *Journal of Social Service Research*, 46(6), 770–788. <https://doi.org/10.1080/01488376.2019.1658030>
- Wilson, E. (2019). Community-Based Participatory Action Research. Dalam P. Liamputtong (Ed.), *Handbook of Research Methods in Health Social Sciences* (hlm. 285–298). Springer Singapore. https://doi.org/10.1007/978-981-10-5251-4_87
- World Bank. (2020). *No One Left Behind*. World Bank, Washington, DC. <https://doi.org/10.1596/34163>
- Xie, X., Osińska, M., & Szczepaniak, M. (2023). Do young generations save for retirement? Ensuring financial security of Gen Z and Gen Y. *Journal of Policy Modeling*, 45(3), 644–668. <https://doi.org/10.1016/j.jpolmod.2023.05.003>
- Yaumi, M., & Damopolii, M. (2022). *Actio Research: Teori, Model, dan Aplikasinya* (1 ed.). Kencana.
- Yemini, M., Engel, L., & Ben Simon, A. (2023). Place-based education – a systematic review of literature. *Educational Review*, 1–21. <https://doi.org/10.1080/00131911.2023.2177260>
- Zamberlan, A., Gioachin, F., & Gritti, D. (2021). Work less, help out more? The persistence of gender inequality in housework and childcare during UK COVID-19. *Research*

in Social Stratification and Mobility, 73, 100583.
<https://doi.org/10.1016/j.rssm.2021.100583>

Zastrow, C., & Hessenauer, S. L. (2023). *Introduction to social work and social welfare: Empowering people* (Thirteenth edition / 13th edition). Brooks/Cole.